

	<b>Presenter</b>	<b>Action</b>
<b>1. Welcome and Introductions</b>	<b>Chair</b>	
<b>2. Approval of Minutes</b>	<b>Chair</b>	Approval
<b>3. Consent Agenda</b> a. Course Number Change b. Course Title Change c. Reviewed Outlines for Approval	<b>Chair</b>	Approval
<b>4. Informational Items</b> a.		
<b>5. Old Business</b> a.		
<b>6. New Business</b> a. <b>Program Amendments</b> i. AS, Geology, PSU b. <b>New Programs</b> i. Emergency Management Professional AAS c. <b>Curriculum Committee Plans for Next Year</b>	<b>Sarah Hoover</b>  <b>Jeff Ennenga</b> <b>Scot Pruyn</b>	Approval/20.SU  Approval/20.SU Discussion
<b>7. Closing Comments</b>		

**Present:** Katie Hodgkin (ASG), Karen Ash, Dustin Bare, Nora Brodnicki, Rick Carino, Jeff Ennenga, Megan Feagles (Recorder), Ida Flippo, Eden Francis, Sue Goff, Shalee Hodgson, Jason Kovac, Kara Leonard, Alice Lewis, Mike Mattson, Jeff McAlpine (Alternate Chair), Tracy Nelson, Scot Pruyn (Chair), Lisa Reynolds, Esther Sexton, Charles Siegfried, Sarah Steidl, Dru Urbassik, Andrea Vergun, Helen Wand

**Guests:** Bev Forney, Sue Mach, Joan San-Claire

**Absent:** Elizabeth Carney, Frank Corona, Suzanne Munro, David Plotkin, Cynthia Risan, Tara Sprehe

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**1. Welcome & Introductions**

**2. Approval of Minutes**

- a. Approval of the May 1, 2020 minutes  
*Motion to approve, approved*

**3. Consent Agenda**

- a. Course Number Changes
- b. Course Title Change
- c. Reviewed Outlines for Approval  
*Motion to approve, approved*

**4. Informational Items**

- a.

**5. Old Business**

- a. Review Upcoming Membership Vacancies
  - i. Deans are responsible for vacancies in their area
  - ii. Andrea Vergun will take Suzanne Munro's spot
  - iii. Looking for alternate chair since Jeff McAlpine is on sabbatical next year.
    - 1. Curriculum Office will email out for volunteers.  
*Sent by Scot on 5/27/20*
  - iv. Scot Pruyn, Sue Goff, Nora Brodnicki, Alice Lewis, Helen Wand to bring back recommendation on 6/5/20 for how to potentially reorganize faculty membership so spots are easier to fill. Keep Katie Hodgkin (ASG) in the loop as well.
  - v. Curriculum Office will send updated membership list to Deans

**6. New Business**

**a. Related Instruction**

- i. HR: PSY-101
- ii. PE/Health: HPE-296
  - 1. The Related Instruction Sub-Committee recommends the courses listed continue to be approved as Related Instruction.

*Motion to approve, approved*

**b. Course Hours, Instructional Method, Credits Change**

- i. BA-111
  - 1. Joan San-Claire presented
  - 2. Changing from 44 LECT/4 Credits to 33 LECT/3 Credits  
"I am requesting the decrease in credit hours for several reasons. After having taught the class for several terms now, I realize the depth of content and work load does not justify 4 credits, in comparison to the higher-level BA211 and BA212 courses. Additionally, BA111 students are typically brand new students. I don't feel that overloading them with credits and expectations is wise for their first term or two in college. As a bonus, this change would lower their tuition costs slightly. Lastly, this change better incorporates the recent mandate for newly enrolled students to take the FYE course in their first term or two of college. "

*Motion to approve, approved*

- ii. BA-112
  - 1. Joan San-Claire presented

2. Changing from 44 LECT/4 Credits to 33 LECT/3 Credits
3. See above

*Motion to approve, approved*

iii. BA-216

1. Joan San-Claire presented
2. Changing from 33 LECT/3 Credits, 44 LECT/4 Credits  
"My justification for the request to increase credit hours from 3 to 4 originates from the rigor and course expectations of this class. It is traditionally taught by one of my steady PTF, who suggested a credit-hour increase quite some time ago and who is happy I am finally trying to address this. BA216 is only required in the Accounting Assistant AAS degree. For AAS students who transfer to a 4-yr institution, this course would transfer as an elective. This class is not typically taught at other community colleges. It is taught at the 300 and 400-levels in some four-year institutions. It extends some of the material covered in BA213 Managerial Accounting, which is a prereq."

*Motion to approve, approved*

c. **New Courses**

i. EFA-101C

1. Sue Mach presented
2. From outline: "This course is part of CCC's guided pathways initiative. It is the introductory course for the CACH EFA."

*Motion to approve, approved*

ii. FRP-281, 282, 284, 286, 288

1. Jeff Ennenga presented
2. -281: alternate option for CWE
3. -282, -284, -286, -288: industry request

*Motion to approve, approved*

iii. SDP-140, -141, -142, -143

1. Bev Forney presented
2. -140: "Meet the needs of business partners with employees transitioning from individual contributor to leadership roles. This course is for emerging leaders in businesses and organizations who want college credit."
3. -141, -142, -143: "series of three that make up the Leadership Academy"
4. Taught by Customized Training

*Motion to approve, approved*

d. **Program Amendments**

i. Accounting Assistant AAS

1. Joan San-Claire presented
2. Reflecting change of BA-111 from 4 to 3 credits, BA-216 from 3 to 4 credits,
3. No total credit change

*Motion to approve, approved*

ii. Accounting Clerk CC

1. Joan San-Claire presented
2. Reflecting change of BA-111 and BA-112 from 4 to 3 credits
3. Overall credit change from 45-48 to 45

*Motion to approve, approved*

iii. Administrative Professional AAS

1. Bev Forney presented
2. Reflecting change of BA-111 from 4 to 3 credits
3. Removed BA-218, added COMM-111, moved some courses around
4. Overall credit change from 90 to 90-91

*Motion to approve, approved*

iv. Administrative Assistant CC

1. Bev Forney presented
2. Reflecting change of BA-111 from 4 to 3 credits
3. Moved some courses around
4. Overall credit change from 45 to 45-46

*Motion to approve, approved*

v. Administrative Assistant Training CC

1. Bev Forney presented
2. Reflecting change of BA-111 from 4 to 3 credits
3. Added BT-121, Removed BT-161, moved some courses around
4. Overall credit change of 29 to 26

*Motion to approve, approved*

- vi. Project Management AAS
  - 1. Bev Forney presented
  - 2. Reflecting change of BA-111 from 4 to 3 credits
  - 3. Overall credit change from 91-92 to 90-92

*Motion to approve, approved*

**7. Closing Comments**

- a. Please get substitutions and waivers to Grad Services for 2020/SP ASAP

*-Meeting Adjourned-*

**Next Meeting: June 5, 2020 (8-9:30am)**

**1. Course Title Change**

Course	Current Title	Proposed Title

**2. Course Number Change**

Course	Title	Proposed Course Number

**3. Outlines Reviewed for Approval**

Course	Title	Implementation

<b>Program</b>	<b>Implementation</b>
AS, Geology, PSU	2020/SU



## COMMUNITY COLLEGE ASSOCIATE OF SCIENCE AREA OF EMPHASIS AMENDMENT FORM

This form should be completed electronically and the boxes will expand to accommodate text.

<b>College:</b>	Clackamas Community College	<b>Date:</b>	
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CAREER LEARNING AREA	
<input type="checkbox"/> Ag, Food & Natural Resource Systems	<input type="checkbox"/> Health Services
<input type="checkbox"/> Arts, Information & Communications	<input type="checkbox"/> Human Resources
<input type="checkbox"/> Business & Management	<input type="checkbox"/> Industrial & Engineering Systems

PROGRAM INFORMATION					
<i>APPROVED</i> Program Title	<i>APPROVED</i> CIP Code <small>(Include 7<sup>th</sup> &amp; 8<sup>th</sup> digits used for OCCURS reporting.)</small>			<i>APPROVED</i> Recognition Award	<i>Current</i> Credits
	<i>6-digit CIP</i>	<i>7<sup>th</sup> digit</i>	<i>8<sup>th</sup> digit</i>		
<b>AS Area of Emphasis Title:</b> <b>Geology</b> AS.PSUGEOLOGY				<b>Associate of Applied Science Area of Emphasis</b>	<b>92-94</b>
<b>Partnering Institution Name</b> <b>Portland State University</b>					


TYPE OF PROGRAM AMENDMENT <small>(Check ALL That Apply)</small>		
<input type="checkbox"/> <b>New Agreement</b>	<input type="checkbox"/> <b>Curriculum Revision</b>	<input type="checkbox"/> <b>Revision in Program Credits</b>
		<i>Proposed Total Credits:</i>
<input type="checkbox"/> <b>SUSPENSION</b> of Program	<i>Reason for Suspension:</i>	
<b>Suspension Effective Date:</b>		

## CURRICULUM AMENDMENT

[List in a Defined Sequence of Courses Format, e.g., Quarter-to-quarter mapping.  
For a New Program, complete the Proposed Curriculum section only.]

<b>CURRENT CURRICULUM 19-20</b> [List entire curriculum as last approved]				<b>PROPOSED CURRICULUM 20-21</b> [List only course(s) to be amended]			
Course	Title	Hours	Credits	Course	Title	Hours	Credits
<b>Program Requirements – First Year</b>							
<b>Fall Term</b>							
G-201	General Geology	66	4				
G-201L	General Geology Lab		0				
MTH-111	College Algebra	55	5	Move to 1 <sup>st</sup> Year, Winter Term			
WR-121	English Composition	44	4				
				MTH-095	Algebra III	44	4
<b>Winter Term</b>							
G-202	General Geology	66	4				
G-202L	General Geology Lab		0				
MTH-112	Trigonometry and Pre-Calculus	55	5	Move to 1 <sup>st</sup> Year, Spring Term			
WR-122	English Composition	44	4				
--	General elective		3-4	REMOVE			
				CS-120	Survey of Computing	55	4
				MTH-111	College Algebra	55	5
<b>Spring Term</b>							
COMM-111	Public Speaking	44	4				
G-203	General Geology	66	4				
G-203L	General Geology Lab		0				
MTH-251	Calculus I	55	5	Move to 2 <sup>nd</sup> Year, Fall Term			
--	General elective		3-4				
				MTH-112	Trigonometry and Pre-Calculus	55	5
<b>Program Requirements – Second Year</b>							
<b>Summer Term</b>							
				G-145 Or G-148	Geology of the Pacific Northwest Or Volcanoes and Earthquakes	66	4
<b>Fall Term</b>							
CH-221	General Chemistry	77	5	Move to 2 <sup>nd</sup> Year, Winter Term			
MTH-252	Calculus II	55	5	Move to 2 <sup>nd</sup> Year, Winter Term			
--	Social Science General Education elective		4				
--	General elective		3				
				MTH-251	Calculus I	55	5
				PH-201	General Physics	70	5
<b>Winter Term</b>							
CH-222	General Chemistry	77	5	Move to 2 <sup>nd</sup> Year, Spring Term			
MTH-261	Linear Algebra	44	4	REMOVE			
--	Social Science General Education elective		4				
--	General elective		3	REMOVE			
				CH-221	General Chemistry	77	5
				MTH-252	Calculus II	55	5
<b>Spring Term</b>							
CH-223	General Chemistry	77	5	REMOVE			
COMM-140	Introduction to Intercultural Communication	44	4				
MTH-254	Vector Calculus	55	5	REMOVE			
				CH-222	General Chemistry	77	5
				MTH-243	Statistics I	44	4



	--	General elective (if summer term not taken)	3
<b>Catalog Notes</b>			
Courses are not always offered during the terms indicated. MTH-254 can be taken in fall and MTH-261 can be taken in spring.	Program requires two (2) terms of chemistry and one (1) term of physics OR two (2) terms of physics and one (1) term of chemistry		
<b>General Electives</b>			
General electives for this requirement can be any college-level course 100 level or above. Recommended courses that would complement upper division courses at Portland State University include: Computer Science (CS-120, 161, or 162) Math (MTH-253 or 256) World Languages (SPN, FR, GER, ASL) Geographic Information Systems (GIS) Geology (G-145 OR 148). Time permitting also recommended: PH-201, 202, 203, 211, 212, OR 213.	Any 3-4 credit college-level course 100 level or above. Recommended: BI165D Recommended courses that would complement upper division courses at Portland State University include: Math (MTH-253 or MTH-256); World Languages (SPN, FR, GER, ASL); Geographic Information Systems (GIS);		
<b>Social Science electives</b>			
Electives for this requirement can be any Social Science General Education course as listed on p. 50 of this catalog.	Any Social Science General Education course. Recommended: ANT-101 or ANT-102; GEO-100, GEO-130, or GEO-208; HST-137 or PS-297		
<b>TOTAL CURRENT CREDITS:</b>	92-94	<b>TOTAL PROPOSED CREDITS:</b>	
<b>College Contact</b>		<b>Telephone No.</b>	
<b>E-Mail Address</b>		<b>Fax No.</b>	
<b>Chief Academic Officer or CTE Dean Signature</b>			<b>Date</b> 5/26/20

June 5, 2020

Program	Implementation
Emergency Management Professional AAS	2020/SU



**APPLICATION for a NEW PROGRAM**  
**CAREER TECHNICAL EDUCATION (CTE)**

Department forms change periodically. It is the college's responsibility to use the most current forms available. Current forms, handouts and other useful resources are located at <http://www.ode.state.or.us/opportunities/grants/perkins/postsecondary/appsandwkshts.aspx>

**Note:** It is essential that the companion document, the Planning Guide & Application Worksheet, is used in representing your new program. The Application Worksheet must be kept on file at the college and made available upon request.

**Section 1. College Contact Information**

<b>College</b>	Clackamas Community College
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<b>College Point Of Contact</b>	Dru Urbassik
<b>Title</b>	Director, Curriculum & Scheduling
<b>Department, Division</b>	Institutional Effectiveness & Planning
<b>Mailing Address</b>	19600 Molalla Avenue
<b>City, State Zip Code</b>	Oregon City, OR 97045
<b>Phone</b>	503-594-6217
<b>Fax</b>	503-650-6659
<b>E-Mail</b>	<a href="mailto:dru.urbassik@clackamas.edu">dru.urbassik@clackamas.edu</a>

<b>Program Contact Person</b>	Shalee Hodgson
<b>Title</b>	Associate Dean of Technology, Applied Science & Public Services
<b>Department, Division</b>	Technology, Applied Science & Public Services
<b>Mailing Address</b>	19600 Molalla Avenue
<b>City, State Zip Code</b>	Oregon City, OR 97045
<b>Phone</b>	503-594-3323
<b>Fax</b>	
<b>E-Mail</b>	<a href="mailto:shaleeh@clackamas.edu">shaleeh@clackamas.edu</a>

**Section 2. Program Award Information**

<b>Name of Proposed Program</b>	Emergency Management Professional
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	Type of Program (Check all that apply if the programs are related)	Total Credits
<input checked="" type="checkbox"/>	<b>Associate of Applied Science (AAS) Degree</b>	<b>90-92</b>
<input type="checkbox"/>	<b>Associate of Applied Science Degree, Option</b> (An option is a specialized area within a base AAS. Must maintain 70% of common credits with base AAS)	
<input type="checkbox"/>	<b>Certificate of Completion</b>	

	<b>Business and Industry-based Program</b> (privately-contracted, closed enrollment)
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	Career Area (please check the appropriate area)
<input type="checkbox"/>	Agriculture, Food & Natural Resources Systems
<input type="checkbox"/>	Arts, Information & Communications
<input checked="" type="checkbox"/>	Business & Management

	<b>Health Services</b>
	<b>Human Resources</b>
	<b>Industrial &amp; Engineering Systems</b>

<b>EII Education Specialist</b>	
<b>Name</b>	
<b>Phone</b>	
<b>E-Mail</b>	

<b>Proposed Program Implementation Date</b>	2020/FA
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<b>CIP Code</b>	43.0302	<b>CIP Title</b>	Crisis/Emergency/Disaster Management.
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<b>CIP Narrative Description</b>	<p>A program focusing on the application of the incident command system model to formulating and implementing effective response to natural and man-made disasters. Includes instruction in contingency planning, hazard and risk assessment, joint operations, law and ethics, emergency response and recovery, event mitigation, emergency rescue and medical operations, incident command, terrorism and national security issues, law enforcement, relief administration, volunteer and citizen coordination, public relations and applications to specific types of incidents.</p>		
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<b>Program Summary</b>
<p>Help build a culture of preparedness and ready communities for catastrophic disasters with the Emergency Management Professional (EMP) Associates of Applied Science (AAS) degree at CCC. This program is ideal for incumbent workers looking to benchmark their experience while engaging in meaningful learning opportunities. The degree is also designed to provide the foundational skills to enter the field of homeland security and emergency management.</p> <p>The EMP AAS guides students to understanding the interactions between the evolving social, built, and physical environments that are creating greater risk complexities. Through a diverse curriculum, students will identify what foundations are needed for emergency management professionals to address evolving risks.</p>

	<b>Financial Assistance Options Sought for and/or Approved for the Program</b>	
✓	(Check all that apply)	
✓	<b>Federal Financial Aid Options</b>	
✓	<b>Workforce Investment Act – Individual Training Account</b>	
✓	<b>Veterans Benefits</b>	
✓	<b>State of Oregon Financial Aid</b>	<b>Describe: Oregon Opportunity Grant</b>
✓	<b>College Financial Aid</b>	<b>Describe: Scholarships, tuition waivers, internships</b>
✓	<b>Private Business, Foundation Aid</b>	<b>Describe: Scholarships</b>
✓	<b>Other:</b>	<b>Describe: Voc Rehab funds, Social Services funds, Tribal Educational funds</b>

### Section 3. Program Approval Standards

#### Standard A

***Need:*** *The community college provides clear evidence of the need for the program.*

#### **Program Highlights**

Emergency Management is a growing field nationally, regionally and within the state of Oregon. This degree will support incumbent workers by connecting previous education and work experience to current trends in emergency/disaster prevention, preparedness, planning, response and recovery. There is not an existing 2-year degree program in this area of study in Oregon. We have a previous program that was successful and with this renewal we believe it will better serve the needs of students pursuing this type of education.

#### Standard B

***Collaboration:*** *The community college utilizes systemic methods for meaningful and ongoing involvement of the appropriate constituencies.*

#### **Program Highlights**

Clackamas Community College is a member of the Oregon Emergency Management Association (OEMA) and many of the instructors involved in this program are first responders and incident management team members engaged in local, regional and national responses. These connections, along with a diverse advisory committee, will help the college track current and emerging trends and keep the course and program content relevant.

#### Standard C

***Alignment:*** *The program is aligned with appropriate education, workforce development, and economic development activities.*

#### **Program Highlights**

Along with our involvement with OEMA and our advisory committee, we actively participate with other educators and institutions teaching emergency management through our involvement with the Federal Emergency Management Agencies (FEMA) Higher Education Network. This network provides an opportunity to learn best practices in this field along with current and emerging trends in emergency management education.

The recent COVID-19 crisis have shown that there is an ongoing need for emergency management professional in all economic areas.

#### Standard D

***Design:*** *The program leads to student achievement of academic and technical knowledge, skills, and related proficiencies.*

#### **Program Highlights**

Students completing this program will obtain multiple nationally recognized certificates in the areas of emergency/disaster prevention, preparedness, planning, response and recovery through FEMA. This will also include the Professional Development Series which is required by most employers. Other state and national certificates could be obtained depending on which focus area a student selects.

- Additional Knowledge, skills and abilities are listed in our Program Learning Outcomes;
- demonstrate critical thinking to identify and reduce disaster risk through a proactive, anticipatory and innovative approach for guiding public policy and the application of homeland security and emergency management framework and principles;
  - identify the social determinants of risk, as both the risks for and the effects of disasters are socially produced;
  - demonstrate knowledge in scientific processes, geographic configurations, social-cultural issues and interdependent relationships as they pertain to emergency management;
  - explain communication and facilitation modes including evolving technologies and methods for disaster risk awareness, assessment, measurement and reduction for a broad spectrum of stakeholders;
  - identify civic and legal processes, ethical considerations, policies and politics important in Emergency Management;
  - develop an individual learning development plan.

**Standard E**

***Capacity: The community college identifies and has the resources to develop, implement, and sustain the program.***

**Program Highlights**

This program will be delivered using a virtual learning modality. Student will meet with their instructor using ZOOM video conferencing during class and our learning management system Moodle will host all of the course materials. Most of the course content is open source and developed by current practitioners.

Our department director, 1 full time faculty, 1 full time administration coordinator and 1 full time advisor will support 4-6 part-time faculty. Additional support is available through our advisory committee and our local, state and regional partners by providing guest lectures, current policy interpretations, best practices and current and emerging trends in emergency/disaster management.

**Section 4. Proposed Curriculum**

<b>PROPOSED CURRICULUM</b> [List in a Defined Sequence of Courses Format, e.g., Quarter-to-quarter mapping]			
<b>Course Number</b>	<b>Course Title</b>	<b>Clock Hours</b>	<b>Credits</b>
<b>Year One</b>			
<b>Fall Term</b>			
EMP-201	Introduction to Homeland Security and Emergency Management	44	4
EMP-202	Threat and Hazard Assessment for Emergency Management Professionals	33	3
EMP-204	Foundations of Emergency Planning	44	4
--	<b>Computation Related Instruction</b>	<b>44</b>	<b>4</b>
<b>Winter Term</b>			
EMP-206	Hazard Mitigation	33	3
EMP-208	Disaster Response and Recovery	44	4
EMP-222	Terrorism Awareness and Response	22	2
EMP-224	Science of Disasters	22	2
<b>COMM-218</b>	<b>Interpersonal Communication</b>	<b>44</b>	<b>4</b>

<b>Spring Term</b>			
EMP-210	Developing and Managing Volunteer Resources	44	4
EMP-212	Public Health and Medical Emergency Management	33	3
EMP-214	Technology in Emergency Management	44	4
EMP-216	Emergency Management Laws and Ethics	22	2
--	Elective (100 level or above)		2-4
<b>Year Two</b>			
<b>Fall Term</b>			
EMP-218	Public Information Officer and External Affairs	22	2
GIS-101	Principles of Geospatial Technology	44	2
<b>WR-227</b>	<b>Technical Report Writing</b>	<b>44</b>	<b>4</b>
--	Focus Area Courses		7
<b>Winter Term</b>			
EMP-220	Introduction to Emergency Management Public Administration and Policy	22	2
COMM-140	Introduction to Intercultural Communication	44	4
--	Focus Area Courses		9
<b>Spring Term</b>			
EMP-226	Business Continuity Fundamentals	44	4
--	<b>PE/Health/Safety/First Aid requirement (see page 82)</b>		<b>1</b>
--	Focus Area Courses		10
<b>FOCUS AREAS</b>			
<b>Wildland Fire (26)</b>			
FRP-130	Introduction to Wildland Firefighting (S-130/S-190/ICS-100/ IS-700/L-180)	44	2
FRP-200	Basic Incident Command System (I-100, I-200, IS-700, IS-800)	44	4
FRP-265	Wildland Fire Prevention Education 1 (P-101)	33	3
FRP-275	Wildland Fire Management 1	40	4
FRP-294	Intermediate Incident Command System (I-300)	21	2
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses		11
<b>Emergency Medical Technician (26)</b>			
BI-231	Human Anatomy & Physiology I	66	4
EMT-101	Emergency Medical Technician Part I	99	6
EMT-102	Emergency Medical Technician Part II	99	6
EMT-105	Introduction to Emergency Medical Services	33	3
EMT-109	Emergency Response Communication/Documentation	22	2
MA-110	Medical Terminology	44	4
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses		1
<b>Management (26)</b>			
BA-120	Project Management Fundamentals	44	4
BA-123	Leadership & Motivation	33	3
BA-223	Principles of Marketing	44	4
BA-224	Human Resource Management	44	4
BA-251	Supervisory Management	33	3
EC-200	Introduction to Economics	44	4
PSY-101	Human Relations	33	3
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses		1
<b>Fire Service Administration (26)</b>			

FRP-200	Basic Incident Command System (I-100, I-200, IS-700, IS-800)	44	4
FST-202	Principles of Emergency Services	33	3
FST-204	Fire Protection Systems	33	3
FST-206	Fire Behavior and Combustion	33	3
FST-212	Fire Prevention	33	3
FST-214	Building Construction for Fire Protection	33	3
FST-216	Principles of Fire and Emergency Services Safety and Survival	33	3
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses		4
<b>Geographic Information Systems (GIS) (26)</b>			
BA-120	Project Management Fundamentals	44	4
GIS-101	Principles of Geospatial Technology	44	2
GIS-201	Introduction to Geographic Information Systems	66	3
GIS-202	Intermediate Geographic Information Systems	66	3
GIS-205	Cartography and Map Making	33	3
GIS-232	Data Collection & Application	44	2
GIS-238	GIS Web Mapping and Services	44	2
GEO-100	Introduction to Physical Geography	44	4
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses		3
<b>Criminal Justice (26)</b>			
CJA-101	Criminology	44	4
CJA-110	Introduction to Law Enforcement	33	3
CJA-122	Criminal Law	44	4
PSY-110	Psychology: An Overview	44	4
PSY-219	Introduction to Abnormal Psychology	44	4
SOC-204	Introduction to Sociology	44	4
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses		3

## Section 5. Assurances and Signature

### College Authority Signature

(Applications must be signed by the chief academic officer or the president)

I have reviewed this application and supporting documents and attest to the accuracy, clarity, and completeness. The college will comply with the following assurances:

1. **Access.** The college and program will affirmatively provide access, accommodations, flexibility, and additional/supplemental services for special populations and protected classes of students.
2. **Continuous improvement.** The college has assessment, evaluation, feedback, and continuous improvement processes or systems in place. For the proposed program, there will be opportunities for input from and concerning the instructor(s), students, employers, and other partners/stakeholders. Program need and labor market information will be periodically re-evaluated and changes will be requested as needed.
3. **Adverse impact & detrimental duplication.** The college will follow all current laws, rules, and procedures and has made good faith efforts to avoid or resolve adverse *intersegmental* and *intra-segmental* impact and detrimental duplication problems with other relevant programs or institutions.
4. **Program records maintenance & congruence.** The college acknowledges that the records concerning the program title, curriculum, CIP code, credit hours, and other identifying and descriptive information maintained by the Department are the official records and it is the college's responsibility to keep the college records aligned with those of the Department. The college will not make changes to the program without informing and/or receiving approval from the Department.

Our staff has worked closely with CCWD-EII staff in the development of the proposed program and completion of this application. The proposed program:

1. Has been designed to meet the State Board of Education approval standards for Need,
2. Collaboration, Alignment, Design and Capacity, as well as the elements identified that that are essential to a quality program;
3. Our college board has approved the proposed program described in this application;
4. All local campus procedures have been completed; and
5. This program is ready to be reviewed by CCWD-EII staff on behalf of the State Board of Education.



It is understood that documentation or evidence may be requested by CCWD-Ell staff if additional information is needed.

<b>Signature</b>	
<b>Title</b>	Director, Curriculum & Scheduling
<b>Name (Printed or typed)</b>	Dru Urbassik
<b>Date</b>	

**Associate of Applied Science (AAS) degrees are intended to prepare graduates for direct entry into the workforce.**

This form provides additional information required by the NWCCU for accreditation  
Signed copies must be submitted two weeks prior to [Curriculum Committee meetings](#)

<b>Program Presenter</b>	Jeff Ennenga
<b>Program Department/Division</b>	WAFE/TAPS
<b>Program Type</b>	Associate of Applied Science
<b>Complete Program Title</b>	Emergency Management Professional
<b>Credit Total (90-108)</b>	90-92

### **Catalog description of new program**

#### ***Must match description from CCWD CTE Program of Study Application***

Help build a culture of preparedness and ready communities for catastrophic disasters with the Emergency Management Professional (EMP) Associates of Applied Science (AAS) degree at CCC. This program is ideal for incumbent workers looking to benchmark their experience while engaging in meaningful learning opportunities. The degree is also designed to provide the foundational skills to enter the field of homeland security and emergency management.

The EMP AAS guides students to understanding the interactions between the evolving social, built, and physical environments that are creating greater risk complexities. Through a diverse curriculum, students will identify what foundations are needed for emergency management professionals to address evolving risks.

### **Similar to an existing program?**

No

### **Program-Level Student Learning Outcomes**

*Upon successful completion of this program, students should be able to:*

See below

### **Program-Level Assessment Plan**

Attach document or click to enter text.

### **Courses in the Program**

# Emergency Management Professional

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WAFE DEPARTMENT | ASSOCIATES OF APPLIED SCIENCE | TWO YEAR

## PROGRAM DESCRIPTION

Help build a culture of preparedness and ready communities for catastrophic disasters with the Emergency Management Professional (EMP) Associates of Applied Science (AAS) degree at CCC. This program is ideal for incumbent workers looking to benchmark their experience while engaging in meaningful learning opportunities. The degree is also designed to provide the foundational skills to enter the field of homeland security and emergency management.

The EMP AAS guides students to understanding the interactions between the evolving social, built, and physical environments that are creating greater risk complexities. Through a diverse curriculum, students will identify what foundations are needed for emergency management professionals to address evolving risks.

## RELATED INSTRUCTION OUTCOMES

Computation (4 credits- See page 82 for course list)

- Use appropriate mathematics to solve problems

Communication (1 course- WR-227 Technical Report Writing)

- Read actively, think critically, and write purposefully and capably for professional audiences

Human Relations (1 course- COMM-218 Interpersonal Communication)

- Engage in ethical communication processes that accomplish goals

Physical Education/Health/Safety/First Aid (1 credit- courses with HE, HPE, or PE prefix)

- Use effective life skills to improve and maintain mental and physical wellbeing.

## PROGRAM OUTCOMES

Upon successful completion of this program, students should be able to:

- demonstrate critical thinking to identify and reduce disaster risk through a proactive, anticipatory and innovative approach for guiding public policy and the application of homeland security and emergency management framework and principles;
- identify the social determinants of risk, as both the risks for and the effects of disasters are socially produced;
- demonstrate knowledge in scientific processes, geographic configurations, social-cultural issues and interdependent relationships as they pertain to emergency management;

- explain communication and facilitation modes including evolving technologies and methods for disaster risk awareness, assessment, measurement and reduction for a broad spectrum of stakeholders;
- identify civic and legal processes, ethical considerations, policies and politics important in Emergency Management;
- develop an individual learning development plan.

## CAREERS

Career opportunities may include: Emergency Management Directors, Emergency Management Coordinators and Emergency Management Specialists.

### *Recommended Course Sequence*

#### YEAR ONE

##### FALL

COURSES		CREDITS
EMP-201	Introduction to Homeland Security and Emergency Management	4
EMP-202	Threat and Hazard Assessment for Emergency Management Professionals	3
EMP-204	Foundations of Emergency Planning	4
--	<b>Computation requirement (see page 82)</b>	<b>4</b>

##### WINTER

EMP-206	Hazard Mitigation	3
EMP-208	Disaster Response and Recovery	4
EMP-222	Terrorism Awareness and Response	2
EMP-224	Science of Disasters	2
<b>COMM-218</b>	<b>Interpersonal Communication</b>	<b>4</b>

##### SPRING

EMP-210	Developing and Managing Volunteer Resources	4
EMP-212	Public Health and Medical Emergency Management	3
EMP-214	Technology in Emergency Management	4
EMP-216	Emergency Management Laws and Ethics	2
--	Elective (100 level or above)	2-4

#### YEAR TWO

##### FALL

COURSES		CREDITS
EMP-218	Public Information Officer and External Affairs	2

For questions and assistance, contact Curriculum Office at curriculum@clackamas.edu

GIS-101	Principles of Geospatial Technology	2
WR-227	<b>Technical Report Writing</b>	<b>4</b>
--	Focus Area Courses	7

**WINTER**

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EMP-220	Introduction to Emergency Management Public Administration and Policy	2
COMM-140	Introduction to Intercultural Communication	4
--	Focus Area Courses	9

<b>SPRING</b>
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EMP-226	Business Continuity Fundamentals	4
--	<b>PE/Health/Safety/First Aid requirement (see page 82)</b>	<b>1</b>
--	Focus Area Courses	10

**FOCUS AREAS:**

**Emergency Management Professional**

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**WAFE DEPARTMENT | ASSOCIATES OF APPLIED SCIENCE | TWO YEAR**

**ADDITIONAL COURSES FROM FOCUS AREA**

*Complete 26 credits from one of the following Focus Areas*

<b>WILDLAND FIRE</b>		
Course	Title	Credits
FRP-130	Introduction to Wildland Firefighting (S-130/S-190/ICS-100/ IS-700/L-180)	2
FRP-200	Basic Incident Command System (I-100, I-200, IS-700, IS-800)	4
FRP-265	Wildland Fire Prevention Education 1 (P-101)	3
FRP-275	Wildland Fire Management 1	4
FRP-294	Intermediate Incident Command System (I-300)	2
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses	11

<b>EMERGENCY MEDICAL TECHNICIAN</b>		
Course	Title	Credits
BI-231	Human Anatomy & Physiology I	4
EMT-101	Emergency Medical Technician Part I	6
EMT-102	Emergency Medical Technician Part II	6
EMT-105	Introduction to Emergency Medical Services	3
EMT-109	Emergency Response Communication/Documentation	2
MA-110	Medical Terminology	4
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses	1

<b>MANAGEMENT</b>		
Course	Title	Credits
BA-120	Project Management Fundamentals	4

For questions and assistance, contact Curriculum Office at curriculum@clackamas.edu

BA-123	Leadership & Motivation	3
BA-223	Principles of Marketing	4
BA-224	Human Resource Management	4
BA-251	Supervisory Management	3
EC-200	Introduction to Economics	4
PSY-101	Human Relations	3
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses	1

<b>FIRE SERVICE ADMINISTRATION</b>		
Course	Title	Credits
FRP-200	Basic Incident Command System (I-100, I-200, IS-700, IS-800)	4
FST-202	Principles of Emergency Services	3
FST-204	Fire Protection Systems	3
FST-206	Fire Behavior and Combustion	3
FST-212	Fire Prevention	3
FST-214	Building Construction for Fire Protection	3
FST-216	Principles of Fire and Emergency Services Safety and Survival	3
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses	4

<b>GEOGRAPHIC INFORMATION SYSTEMS (GIS)</b>		
Course	Title	Credits
BA-120	Project Management Fundamentals	4
GIS-101	Principles of Geospatial Technology	2
GIS-201	Introduction to Geographic Information Systems	3
GIS-202	Intermediate Geographic Information Systems	3
GIS-205	Cartography and Map Making	3
GIS-232	Data Collection & Application	2
GIS-238	GIS Web Mapping and Services	2
GEO-100	Introduction to Physical Geography	4
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses	3

<b>CRIMINAL JUSTICE</b>		
Course	Title	Credits
CJA-101	Criminology	4
CJA-110	Introduction to Law Enforcement	3
CJA-122	Criminal Law	4
PSY-110	Psychology: An Overview	4
PSY-219	Introduction to Abnormal Psychology	4
SOC-204	Introduction to Sociology	4
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses	3

**For more information please contact:**

**Jeff Ennenga | (503) 594-3539 | [jeff.ennenga@clackamas.edu](mailto:jeff.ennenga@clackamas.edu)**

For questions and assistance, contact Curriculum Office at [curriculum@clackamas.edu](mailto:curriculum@clackamas.edu)

## **Related Instruction Courses in the Program**

[Approved Course List](#)

Attach document or click to enter text.

**Will there be revenues associated with the new program?**

(i.e. bonds, grants, reallocation)

- Yes  No

**New Courses needed?**

- Yes  No

Course Title	Credit Hours	Term

**New Sections needed?**

- Yes  No

**Additional faculty needed?**

- Yes  No

	Number	Term
Full-time		
Part-time	4	To cover all terms

**New physical facilities and equipment needed?**

- Yes  No

**Please explain how the current physical facilities and equipment will be allocated to meet the needs of the new program**

Click here to enter text.

**New Student Services needed?**

[Link to student services listed in the current catalog](#)

- Yes  No

**Please explain how the current Student Services will accommodate the needs of the new program**

Click here to enter text.

**Other expenses?**

- Yes  No



**Division Dean Signature/Date**

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**Department Chair Signature/Date**

---

**Faculty/Program Lead Signature/Date**  
(optional)

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## COMMUNITY COLLEGE PROGRAM AMENDMENT FORM

(For changes to State Approved Associate of Applied Science degree, AAS option and Certificate of Completion programs)

**This form should be completed electronically and the boxes will expand to accommodate text.**

Current instructions, forms, handouts and other useful resources are located at

<http://www.ode.state.or.us/search/results/?id=231>

<b>College:</b>	Clackamas Community College	<b>Date</b>	
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### CAREER LEARNING AREA

<input type="checkbox"/> Ag, Food & Natural Resource Systems	<input type="checkbox"/> Health Services
<input type="checkbox"/> Arts, Information & Communications	<input type="checkbox"/> Human Resources
<input checked="" type="checkbox"/> Business & Management	<input type="checkbox"/> Industrial & Engineering Systems

### PROGRAM INFORMATION

<u>APPROVED</u> Program Title  <small>(For Official Program Title, refer to your directory at <a href="http://www.ode.state.or.us/search/results/?id=232">http://www.ode.state.or.us/search/results/?id=232</a>)</small>	<u>APPROVED</u> CIP Code			<u>APPROVED</u> Recognition Award	Current Credits
	<u>6-digit CIP</u>	<u>7<sup>th</sup> digit</u>	<u>8<sup>th</sup> digit</u>		
<b>Parent AAS Title: Emergency Management Professional AAS</b>	43.0302	I	*	<input type="checkbox"/> <b>AAS Degree (90-108 credits)</b>	90-92
<b>Option Title**</b>				<input type="checkbox"/> <b>OPTION to AAS Degree</b>	
<b>Certificate Title: <u>Within</u> AAS Degree? <input checked="" type="checkbox"/> Yes** <input type="checkbox"/> No</b>				<input type="checkbox"/> <b>CC1R Related Certificate</b>	

\*\*Enter name of base degree in 'AAS Title' box

### TYPE OF PROGRAM AMENDMENT

(Check ALL That Apply)

<input type="checkbox"/> <b>New Program++</b>	<input type="checkbox"/> <b>Curriculum Revision</b>	<input type="checkbox"/> <b>Revision in Program Credits</b>
<input type="checkbox"/> <b>Title Change for Program</b>		<i>Proposed Total Credits:</i> <input type="text"/>
<i>Proposed AAS Title:</i>	<input type="text"/>	
<i>Proposed OPTION Title:</i>	<input type="text"/>	
<i>Proposed Certificate Title:</i>	<input type="text"/>	
<input type="checkbox"/> <b>SUSPENSION of Program</b>	<i>Reason for Suspension:</i> <input type="text"/>	
<b>Suspension Effective Date:</b>	<input type="text"/>	


## CURRICULUM AMENDMENT

[List in a Defined Sequence of Courses Format, e.g., Quarter-to-quarter mapping.  
For a New Program, complete the Proposed Curriculum section only.]

<b><i>CURRENT CURRICULUM 19-20</i></b> [List entire curriculum as last approved]				<b><i>PROPOSED CURRICULUM 20-21</i></b> [List only course(s) to be amended]			
Course	Title	Hours	Credits	Course	Title	Hours	Credits
Fall Term							
EMP-201	Introduction to Homeland Security and Emergency Management	44	4				
EMP-202	Threat and Hazard Assessment for Emergency Management Professionals	33	3				
EMP-204	Foundations of Emergency Planning	44	4				
--	<b>Computation requirement (see page 82)</b>		4				
Winter Term							
EMP-206	Hazard Mitigation	33	3				
EMP-208	Disaster Response and Recovery	44	4				
EMP-222	Terrorism Awareness and Response	22	2				
EMP-224	Science of Disasters	22	2				
<b>COMM-218</b>	<b>Interpersonal Communication</b>	<b>44</b>	<b>4</b>				
Spring Term							
EMP-210	Developing and Managing Volunteer Resources	44	4				
EMP-212	Public Health and Medical Emergency Management	33	3				
EMP-214	Technology in Emergency Management	44	4				
EMP-216	Emergency Management Laws and Ethics	22	2				
*--	Elective (100 level or above)		2-4				
Year 2							
Fall Term							
EMP-218	Public Information Officer and External Affairs	22	2				
GIS-101	Principles of Geospatial Technology	44	2				
<b>WR-227</b>	<b>Technical Report Writing</b>	<b>44</b>	<b>4</b>				
--	Focus Area Courses		7				
Winter Term							
EMP-220	Introduction to Emergency Management Public Administration and Policy	22	2				
COMM-140	Introduction to Intercultural Communication	44	4				

--	Focus Area Courses		9				
<b>Spring Term</b>							
EMP-226	Business Continuity Fundamentals	44	4				
--	<b>PE/Health/Safety/First Aid requirement (see page 82)</b>		1				
--	Focus Area Courses		10				
<b>Catalog Notes</b>							
*Students who have not satisfied WR-121 or equivalent should take WR-121 in spring term. WR-121 is a prerequisite for WR-227.							
<b>Additional Courses from Focus Area</b>							
Complete all courses from one of the following Focus Areas							
<b>Wildland Fire</b>							
FRP-130	Introduction to Wildland Firefighting (S-130/S-190/ICS-100/ IS-700/L-180)	44	2				
FRP-200	Basic Incident Command System (I-100, I-200, IS-700, IS-800)	44	4				
FRP-265	Wildland Fire Prevention Education 1 (P-101)	33	3				
FRP-275	Wildland Fire Management 1	40	4				
FRP-294	Intermediate Incident Command System (I-300)	21	2				
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses		11				
<b>Emergency Medical Technician</b>							
BI-231	Human Anatomy & Physiology I	66	4				
EMT-101	Emergency Medical Technician Part I	99	6				
EMT-102	Emergency Medical Technician Part II	99	6				
EMT-105	Introduction to Emergency Medical Services	33	3				
EMT-109	Emergency Response Communication/Documentation	22	2				
MA-110	Medical Terminology	44	4				
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses		1				
<b>Management</b>							
BA-120	Project Management Fundamentals	44	4				
BA-123	Leadership & Motivation	33	3				
BA-223	Principles of Marketing	44	4				
BA-224	Human Resource Management	44	4				
BA-251	Supervisory Management	33	3				
EC-200	Introduction to Economics	44	4				

PSY-101	Human Relations	33	3				
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses		1				
<b>Fire Service Administration</b>							
FRP-200	Basic Incident Command System (I-100, I-200, IS-700, IS-800)	44	4				
FST-202	Principles of Emergency Services	33	3				
FST-204	Fire Protection Systems	33	3				
FST-206	Fire Behavior and Combustion	33	3				
FST-212	Fire Prevention	33	3				
FST-214	Building Construction for Fire Protection	33	3				
FST-216	Principles of Fire and Emergency Services Safety and Survival	33	3				
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses		4				
<b>Geographic Information Systems (GIS)</b>							
BA-120	Project Management Fundamentals	44	4				
GIS-101	Principles of Geospatial Technology	44	2				
GIS-201	Introduction to Geographic Information Systems	66	3				
GIS-202	Intermediate Geographic Information Systems	66	3				
GIS-205	Cartography and Map Making	33	3				
GIS-232	Data Collection & Application	44	2				
GIS-238	GIS Web Mapping and Services	44	2				
GEO-100	Introduction to Physical Geography	44	4				
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses		3				
<b>Criminal Justice</b>							
CJA-101	Criminology	44	4				
CJA-110	Introduction to Law Enforcement	33	3				
CJA-122	Criminal Law	44	4				
PSY-110	Psychology: An Overview	44	4				
PSY-219	Introduction to Abnormal Psychology	44	4				
SOC-204	Introduction to Sociology	44	4				
--	Any CJA, EMP, EMT, FRP, GIS, HS, or SAR courses		3				
<b>TOTAL CURRENT CREDITS:</b>			90-92	<b>TOTAL PROPOSED CREDITS:</b>			

<b>College Contact</b>		<b>Telephone No.</b>	
<b>E-Mail Address</b>		<b>Fax No.</b>	
<b>Chief Academic Officer <i>or</i> PTE Dean Signature</b>			<b>Date</b> 5/19/20

## Curriculum Committee Membership 19-20

### Curriculum Committee/Curriculum Office

Member	Committee Role	Ending Term	Term Cycle
Scot Pruyn	Chair	2021/SP	2-year
Jeff McAlpine	Alternate Chair/Interim Chair	2021/SP	2-year
David Plotkin	Vice President, Instruction & Student Services	Ex-Officio	Permanent
Jason Kovac	Dean, Institutional Effectiveness & Planning	Ex-Officio	Permanent
Dru Urbassik	Director, Curriculum & Scheduling	Ex-Officio	Permanent
Megan Feagles	Curriculum & Scheduling Office/Recorder	Ex-Officio	Permanent
Elizabeth Carney	Assessment Coordinator	Ex-Officio	Permanent
Rotates	ASG Student Representative	Ex-Officio	Permanent
TBD	Library	2021/SP	3-year

### Academic Foundations and Connections (AFAC)

Member	Committee Role	Ending Term	Term Cycle
Tara Sprehe	Dean, AFAC	Ex-Officio	Permanent
	Associate Dean, AFAC	Ex-Officio	Permanent
Karen Ash	Director, Financial Aid	Ex-Officio	Permanent
Sarah Steidl	Graduation Services	Ex-Officio	3-year
Dustin Bare	Director, Student Academic Support Services	2023/SP	3-year
Kara Leonard	Academic and Career Coaches	2023/SP	3-year
Andrea Vergun	Basic Skills Development & ESL	2022/SP	3-year
<b>Jeff McAlpine</b>	English; <b>Review Team Lead</b>	2021/SP	3-year
Tracy Nelson	Health/Physical Education	2021/SP	3-year
Scot Pruyn	Math	2021/SP	3-year
Esther Sexton	Faculty-At-Large	2022/SP	3-year

### Arts & Sciences

Member	Committee Role	Ending Term	Term Cycle
Sue Goff	Dean, Arts & Science	Ex-Officio	Permanent
<b>Lisa Reynolds</b>	Associate Dean, Arts & Science; <b>Review Team Lead</b>	Ex-Officio	Permanent
Rick Carino	Computer Science	2023/SP	3-year
Nora Brodnicki	Art, Comm, Theatre, Journalism, World Lang, Music	2023/SP	3-year
Frank Corona	Business/Computer Science, Horticulture	2021/SP	3-year
Eden Francis	Sciences and Engineering	2022/SP	3-year
Alice Lewis	Faculty-At-Large	2022/SP	3-year
Jackie Flowers	Social Sciences	2019/SP	3-year
Charles Siegfried	Faculty-At-Large	2022/SP	3-year

### Technology, Applied Science, and Public Services (TAPS)

Member	Committee Role	Ending Term	Term Cycle
Cynthia Risan	Dean, TAPS	Ex-Officio	Permanent
<b>Shalee Hodgson</b>	Associate Dean, TAPS; <b>Review Team Lead</b>	Ex-Officio	Permanent
Ida Flippo	Education, Human Services, Criminal Justice/Public Services	2020/SP	3-year
Mike Mattson	Industrial Technology	2021/SP	3-year
Helen Wand	Nursing, Allied Health/Part-Time Faculty Association	2021/SP	3-year
Jeff Ennenga	Wilsonville, Apprenticeship, Fire, Emergency	2023/SP	3-year
Sharron Furno	Faculty-At-Large	2021/SP	3-year
Dave Bradley	Automotive/Welding	2021/SP	3-year

## Sub-Committees

### Related Instruction Sub-Committee

Member	Ending Term
Shalee Hodgson (Lead)	Ex-Officio
Sarah Steidl	Ex-Officio
Scot Pruyn	2021/SP
Tracy Nelson	2021/SP

### General Education Sub-Committee

Member	Ending Term
Lisa Reynolds (Lead)	Ex-Officio
Tara Sprehe	Ex-Officio
Dustin Bare	2023/SP
Jeff McAlpine	2021/SP
Esther Sexton	2022/SP
Jackie Flowers	2019/SP

### 2020-2021 Sabbaticals

Jeff McAlpine 2020-2021. Need alternate chair

Rick Carino 2020/FA

Nora Brodnicki 2021/SP